

Time: _____	Speech #2 - Interview, Name:			Score: ____ / 90
Outline	A complete and well organized outline is necessary when giving effective speeches.			
	Mastery	Proficient	Improving	Needs Improvement
	The outline was fully completed. It was well organized. The introduction, body, and conclusion segments of the outline were identifiable and utilized Roman numerals.	The outline was completed. It was mostly well organized. It may have not included Roman numerals, or the introduction, body, and conclusion may not have been identified. Some parts of the outline may have been lacking material.	The outline was not completed. It was not organized well and was missing key components such as Roman numerals, or parts of the introduction, body, or conclusion were not present.	No outline was provided.
	10	7	3	0
Length of Speech	The speech was 3 minutes in length.			
	Mastery	Proficient	Improving	Needs Improvement
	The speech lasted 3 minutes, give or take 10 seconds.	The speech lasted nearly 3 minutes, give or take 15 seconds.	The speech was less than or over 3 minutes by at least 20 seconds.	No speech was given.
	10	7	3	0
Eye contact	Should be strong, comfortable, and seem organic.			
	Mastery	Proficient	Improving	Needs Improvement
	Eye contact was sufficiently maintained throughout the speech. The speaker glanced away from the audience a minimal amount of times.	An attempt to maintain eye contact was made. The speaker glanced away from the audience periodically.	The speaker did not maintain a sufficient amount of eye contact and relied heavily on the outline.	No speech was given.
	10	7	3	0
Voice	The audience should be able to clearly understand the speaker.			
	Mastery	Proficient	Improving	Needs Improvement
	Enunciation and pronunciation was excellent. Voice volume was maintained throughout the speech.	Enunciation and pronunciation was mostly satisfactory and voice volume was maintained throughout most of the speech.	Voice volume was not maintained throughout the speech. Enunciation and pronunciation errors may have been made.	No speech was given.
	10	7	3	0

Attention Grabbing Introduction	A good speech begins with a hook - something to grab the attention of the audience.			
	Mastery	Proficient	Improving	Needs Improvement
	An original, effective hook was used at the beginning of the speech.	An adequate hook was used and was partially effective at grabbing the attention of the audience.	A brief hook was attempted. It was ineffective at grabbing the attention of the audience.	No hook was used or a speech was not given
	10	7	3	0
Verbal Ticks	A good public speaker eliminates verbal ticks when speaking			
	Mastery	Proficient	Improving	Needs Improvement
	Two or less verbal ticks were present in the speech.	Three or four verbal ticks were present in the speech.	Four or five verbal ticks were present in the speech.	More than five verbal ticks were present in the speech or a speech was not given.
	20	10	5	0
Preparedness	A good public speaker is well prepared - meaning they are quite familiar with what they are talking about.			
	Mastery	Proficient	Improving	Needs Improvement
	The speaker was well prepared. Knowledge of the topic was evident. The speech was clearly rehearsed. The speaker used notecards a minimal amount of times throughout the speech.	The speaker was adequately prepared. Knowledge of the topic was evident. The speech was rehearsed to some extent. The speaker relied on notecards more than usual throughout the speech.	The speaker was not well prepared. Knowledge of the topic was questionable. The speech lacked rehearsal. The speaker was dependent on notecards throughout the speech.	The speaker was not prepared. Knowledge of the topic was questionable. The speech was not rehearsed. The speaker read their speech and/or did not present a speech.
	20	10	5	0